Division of Ethnic Studies Adjunct Faculty Appointments
(Approved by Ethnic Studies Faculty and Chair, January 19th, 2018)

Appointments and reviews of adjunct faculty are governed by Policies 6-300, 6-310 and 6-302.

6-300 III-1 states:
“Adjunct and Visiting faculty categories shall be individuals who participate in the University's academic program and make a substantial contribution to the academic activities of the various academic units in which they are appointed, but whose continuing professional activities do not span the full range of responsibilities of the Tenure-line or Career-line faculty members in the appointing units. Faculty members may be appointed in these categories of positions, as the University and appointing units determine appropriate, in light of the University's need to retain the flexibility to adjust its programs to meet changing needs and to employ faculty with more specialized foci.”

Ethnic Studies Adjunct Faculty appointments are appointed and governed by the following:

- Adjunct Faculty appointments are considered upon the request of qualified candidates, and by invitation from the faculty.
- Adjunct Faculty candidates will provide their current professional CV and any other relevant information for vetting by the faculty. A majority vote by the faculty, tenure- and career-line, is necessary for an official appointment.
- An official appointment letter will detail the contribution to be made by the adjunct faculty member, any privileges or support provided by Ethnic Studies, and the length of the appointment not to exceed 5 years.
- Informal reviews of the adjunct faculty member’s contribution will be made by the Ethnic Studies Chair and reported to the faculty.
- Official appointments are renewable upon a majority vote of the faculty.

Instructional support for the division will be the primary contribution considered:

- Teaching or team-teaching one of the following at least one semester every two academic years:
  - Division course
  - A home department course that is cross-listed with the division

In addition to instructional support, the following contributions may be considered in lieu of, or in combination with instructional support:

- Research
  - Serving as an investigator or collaborator on research grants in the division
- Other
  - Directing or assisting with community outreach projects with School faculty and/or students
  - Serving on faculty search or RPT committees
  - Conducting peer reviews of teaching

Possible benefits:

- Providing a descriptive letter upon request from the unit chair outlining the contributions to the adjunct division.
- Providing a forum for discussion and/or presentation of faculty research.