

# Making it Accessible: Actions for Accessible Events, Presentations, Social Media, and Basic Web Design

An Event for Equity, Diversity, and Inclusion's Day of Disability and Neurodiversity at the University of Utah: December 1, 2020

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- **Video Captioning:** Chris Green (he/him)
- **Events Accessibility:** Eunice Contreras (she/her)
- **Design Accessibility:** Jen Rosio (she/her)
- **Accessible Presentations/Ableist Language:** Angela Smith (she/her)
- **Questions/Discussion**

## University of Utah Disability and Access Resources

[Campus Accessibility](#), which includes the [Report A Barrier Form](#)  
[Center for Disability and Access](#)  
[Disability Studies](#)  
[Office of Equal Opportunity, Affirmative Action, and Title IX](#)  
[Student Groups](#)  
[Universal Design and Access Committee](#)

## Universal Design, Collective Access, and General Accessibility Resources

- Critical Design Lab
  - [Mapping Access](#)
  - [Accessible Teaching in the Time of Covid-19](#)
- Jay Dolmage, [Universal Design: Places to Start](#) and [Appendix](#) (2015)
- Aimi Hamraie, [Designing Collective Access](#) (2013)
- Mia Mingus, [Access Intimacy, Interdependence, and Disability Justice](#) (2017)
- Tulane University collective, [Accessible Syllabus Project](#) (2015)

## Student/User Perspective: Using Accessibility Technologies

- Screen Readers
  - [JAWS](#)
  - [Kurzweil](#)
- Screen Magnifier: [ZoomText Magnifier/Reader](#)
- SmartPen Recorder: [Livescribe](#)
- Utah State Office of Rehabilitation, [Division of Services for the Blind and Visually Impaired](#)
- University of Utah [John Moran Eye Center](#)

## Basic Web and Social Media Accessibility

- University of Utah
  - [Accessibility Resources for University Webmasters](#)
  - [Web and Social Media Accessibility](#) (many resources linked here)
- [WebAim](#)
- [WAVE Web Accessibility Evaluation Tools](#)
- [WCAG Quick Reference](#)

## Captioning Videos

- Amara
  - [Easily Add Subtitles to Your Video Online](#)
  - [Amara Editor: Caption a Video](#) (YouTube Video)
- Online Captioning Vendors
  - [3PlayMedia](#)
  - [Cielo24](#)
  - [Rev](#)
  - [Verbit](#)
- University of Utah
  - Kaltura Video Platform: [MediaSpace](#)
  - [How do I add captions to my video or request professional captions?](#)
  - [How do I edit captions in My Media?](#)
- YouTube:
  - [Adding Subtitles and Closed Captions](#)
  - [How to Add Captions While Uploading & Editing Your Videos](#)

**Captioning Style Guidelines ([www.amara.org](http://www.amara.org))**

<b>Subtitle line length</b>	Keep subtitle length to about 42 characters. Avoid more than 2 lines per subtitle.
<b>Minimum duration</b>	Subtitles should be at least 0.7 seconds.
<b>Maximum duration</b>	Split subtitles longer than 7 seconds.
<b>Reading speed</b>	Reading rate shouldn't exceed 21 characters / sec.
<b>Sounds</b>	Describe meaningful sounds that are relevant to the plot. ex: (water dripping)
<b>Music</b>	Describe relevant music which does not have relevant lyrics. ex: ♪ (jazz music) ♪
<b>Speaker Identification</b>	Use parenthesis to indicate when someone is speaking off-screen. ex: (Michael) Wait for me!
<b>Translate the whole idea</b>	Translations don't need to be word for word. Look at the context. Make sure you are using the correct punctuation for the whole unit of text.
<b>Maximum timing offset</b>	Subtitles shouldn't start more than 0.5 seconds before or after the audio begins.
<b>On-screen texts</b>	Translate the texts on the video that are relevant to the plot.
<b>Use meaningful speech</b>	Exclude things like "um" "ah" and other disfluencies.
<b>Indicate inaudible parts</b>	If the audio is inaudible, it should be marked as [inaudible].
<b>Lyrics</b>	Wrap relevant lyrics in musical notes. ex ♪ Tell me dear Billy, ♪
<b>Speaker identification</b>	Identify off-screen and unclear speakers in parentheses. ex: (Michael) Wait for me!
<b>Foreign language</b>	Identify relevant speech in foreign language. ex: (Russian): Thank you.
<b>Simultaneous dialogue</b>	Used exclusively when two speakers talk in the same subtitle. Each speaker should have one line, and both lines should have an hyphen. - Sir, you are no gentleman. - Rhett Butler: And you, Miss, are no lady.

## Accessible Events

- Sins Invalid, [Access Suggestions for a Public Event](#) (2017)
- Web Accessibility Initiative, [Making Events Accessible](#)

## Accessible Design

- A11y Accessibility, [Check for Text on Image/Background](#)
  - Upload an image and check type for contrast
- Association of Registered Graphic Designers, [Accessible Design Handbook](#) (2021)
- Home Office Digital (UK design group), [poster series on accessible design](#)
- University of Greenwich, [Accessible Graphic Design](#)
  - Instructions on utilizing Adobe Creative Suite tools for accessibility

## Accessible Presentations

DO-IT, [How Can you Make Your Presentation Accessible?](#)

## Disability Language

- Lydia X. Z. Brown, [Ableist Language](#)
- National Center on Disability and Journalism, [Disability Language Style Guide](#)
- Andrew Pulrang, [Here Are Some Do's and Don'ts of Disability Language](#) (2020)