All minor courses must be completed with C- or better. Only 2 courses may be lower-division (1000-2000).

### **REQUIRED COURSES**

- DISAB 3000: Introduction to Disability Studies (3) (DV)
- DISAB/GNDR 5880: Bad Bodies: Gender & Disability (3)

## **ELECTIVES**

It is required to complete courses from at least 2 of the 3 focus areas below.

No more than 2 electives can be from the same subject area.

#### Culture

- ASL 1010: Beginning American Sign Language I (4)
- ☐ ASL 1020: Beginning American Sign Language II (4)
- ASL 2010: Intermediate American Sign Language I (4)  $\bigcap$
- ASL 2020: Intermediate American Sign Language II (4)  $\bigcap$
- CSD 4150: Communication Disorders in the Media (3)  $\bigcap$
- DISAB/GNDR 5420: Race, Disability, and Illness (3)  $\bigcap$
- ENGL 5820: Disability in Literature and Film (3)  $\bigcap$
- GERON 3005: Diversity & Aging (3) (DV)  $\square$
- SP ED 2010/5010: Human Exceptionality (3) (DV)  $\bigcap$

Policy and other electives continued on back

#### TRANSFORM.UTAH.EDU/DISABILITY-STUDIES

**12 CREDITS** 

### **DISABILITY STUDIES** 2024-2025





 $\square$ 

# **ELECTIVES (CONTINUED)**

It is required to complete courses from at least 2 of the 3 focus areas below.

No more than 2 electives may be in a student's major department.

#### Policy

- FCS 5430: Families, Consumers, and Health (3)
- GERON 3001: Experiences of Aging: Challenges & Promise (3) (BF)
- GERON 5001: Introduction to Aging (3)
- SP ED 3020: Special Education Globalization and International Perspectives (3) (IR)
- SP ED 5040: Legal & Policy Foundations of Special Education (3)
- $\Box$

#### Practice

- CSD 4100: Understanding Children with Autism & their Families (3)
- GERON 3220: Caregiving and Aging Families (3)
- FCS 5962: Autism Across the Spectrum (3)
- OC TH 3000: Introduction to Occupational Therapy (3)
- PRT 3310: Leisure Behavior and Human Diversity (3) (DV)
- SP ED 2011/5011: Inclusive Early Childhood & Elementary Classrooms (3)
- SP ED 2012/5012: Teaching Students with Disabilities in Inclusive Secondary Classrooms (3)
- SP ED 5030: Functional Communication and Language Development (3)
- $\bigcirc$

### **ALLIED ELECTIVES**

Courses may count as allied electives if they are do not appear on the Disability Studies electives list but nonetheless deal with disability in a significant way. Such courses should consider social, political, or cultural models of disability; examine disability as an identity; and/or foreground the experiences and perspectives of people with disabilities. For a course to count as an allied elective, students must complete a significant disability-focused project that reflects critical disability studies perspectives as learned in DISAB 3000 and/or DISAB 5880.

For a course to be approved as an allied elective for a Disability Studies minor, the course syllabus and disabilityfocused project must be viewed and approved by the director of Disability Studies. An option exists to rewrite the disability-focused project from a critical disability studies point of view.